



ldanb•taanb

Learning Disabilities Association of New Brunswick

Troubles d'apprentissage – Association du Nouveau-Brunswick

The Barton Reading & Spelling System

The Barton System is an internationally recognized system (based on the Orton-Gillingham approach) that has been designed to teach the fundamentals of reading and spelling by breaking down words into smaller, more manageable chunks. It teaches the phonemic structure of our written language using a multi-sensory approach, which recognizes that people who struggle with reading and/or spelling learn best by involving all of their senses: visual, auditory, tactile and kinesthetic.

- The Barton System consists of ten levels. It can take a student approximately two to three years to complete all 10 levels
- Time will vary based on the student's particular strengths and needs. Some students may not have difficulties with the first levels, but may require more time on other levels
- Based on a scaffolding approach and relies on the student having mastered the specialized techniques and skills taught in the previous lesson
- Students advance to the next level when they achieve a 95% on the level post-test

LDANB's Barton Tutoring Program

- Consists of one-to-one tutoring
- Involves two one-hour sessions per week (with at least one day between sessions)
- Tutoring is offered year round in semesters of 12 or 20 sessions
- Reasonable tutoring fees and a partial subsidy is available for families who qualify
- Locations in Fredericton, Marysville, and Oromocto

Who can qualify for the Barton Tutoring Program?

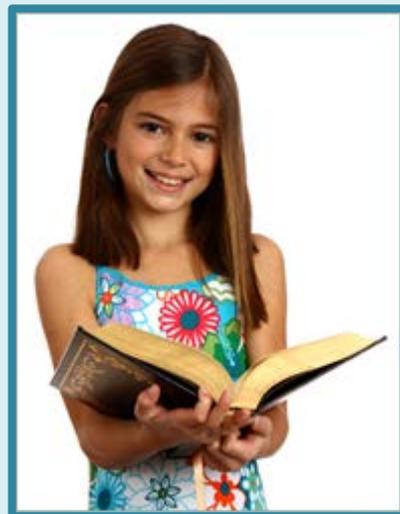
- Someone who understands spoken English
- Someone who has an IQ of 70 or higher
- Children and adults who struggle with reading, writing and spelling
- Students must be able to pass a five minute screening test consisting of three tasks: counting words, clapping syllables, and distinguishing between three sounds
- Students do not require an official diagnosis of a reading/spelling disability in order to participate in the tutoring program

How does the Barton System differ from other programs?

- Identifies and addresses specific decoding/spelling challenges
- Is a multi-sensory, direct, explicit, structured and sequential program designed for intense intervention
- Shows how sounds and letters are related and how they act in words
- Shows how to attack a word and how to break it into smaller pieces
- Allows each individual to learn at their own pace based on their own specific literacy needs

The Barton System consists of 10 levels:

- 1) Phonemic Awareness
- 2) Consonants & Short Vowels
- 3) Closed Syllables and Units
- 4) Syllable Division & Vowel Teams
- 5) Prefixes and Suffixes
- 6) Six Reasons for Silent-E
- 7) Vowel-R Syllables
- 8) Advanced Vowel Teams
- 9) Influences of Foreign Languages
- 10) Greek Words & Latin Roots



For additional information or to inquire about the next available Barton Tutoring Semester contact Ainsley at 506-459-7852 or eo-dse@ldanb-taanb.ca